



Dr. Nina Fay Calhoun International Relations Award Assessment Rubric

The purpose of the rubric is to assist judges in determining an appropriate score. Remember writing counts: the overall quality of spelling, grammar, usage, etc. can raise or lower score in any section.

Criteria	Rating Scale
<p>A. Clarity of Project Aims/Objectives (5 points)</p>	<p>0: No response/off topic 1: Vague/unclear objectives 2: Basic description of objectives; minimal details 3: Objectives are better defined and generally relevant 4: Objectives are well-articulated; aligned with community literacy needs; relevant 5: Objectives are well-articulated; aligned with community literacy needs; relevant; more descriptive, well-written, concise</p>
<p>B. Justification for Project Choice (5 points)</p>	<p>0: No Response/off topic 1: Weak rationale for project choice 2: Some rationale; limited connection to community literacy needs 3: Strong rationale based on identifiable community needs 4: Compelling and well-supported rationale; understanding of community literacy needs 5: Compelling and well-supported rationale; understanding of community literacy needs, based on data, more descriptive, well-written, concise</p>
<p>A. Project Execution and Planning (15 points)</p>	<p>0: No Response/off topic 1-3: Minimal planning and vague details on execution 4-6: Basic plan with limited details 7-9: Detailed action plan and thoughtful execution 10-12: Detailed action plan, well-organized execution with clear strategies and milestones 13-15: Comprehensive action plan; well-organized, descriptive execution</p>
<p>B. Resource Utilization (15 points)</p>	<p>0: No Response/off topic 1-3: Limited resources; unclear needs. 4-6: Basic resources outlined. 7-9: Adequate resources with good management 10-15: Excellent resource utilization and innovative management</p>
<p>C. Member Involvement (15 points)</p>	<p>0: No Response/off topic 1-3: Limited member involvement 4-6: Basic member participation 7-9: Strong engagement from members 10-15: High member involvement with well-defined roles 13-15: Full member involvement with well-defined roles</p>

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<p>D. Community Support and Partnerships (15 points)</p>	<p>0: No Response/off topic 1-3: Minimal community support; no partnerships 4-6: Some involvement from community; minimal partners 7-9: Support from multiple businesses/community groups 10-12: Active and meaningful community support; some partnerships 13-15: Extensive, ongoing community support; multiple active partners; data</p>
<p>A. Achievement of Original Objectives (6 points)</p>	<p>0: No response/off topic 1: Did not meet objectives 2: Barely met objectives 3: Partially met objectives 4: Mostly met objectives 5: Met objectives 6: Exceeded original objectives</p>
<p>B. Estimated Reach and Impact (2 points)</p>	<p>0: No response/off topic 1: Small reach; minimal impact 2: Large reach; significant impact</p>
<p>C. Benefits to the Community (6 points)</p>	<p>0: No response/off topic 1: Minimal benefit 2: Limited benefit 3: Some measurable benefits 4: Moderate benefits 5: Significant community benefits 6: Excellent Community Benefits</p>
<p>D. Promotion of Altrusa Awareness (6 points)</p>	<p>0: No response/off topic 1: Minimal promotion 2: Basic promotion 3: Some promotion 4: Moderate promotion 5: Strong promotion 6: Excellent promotion; evidence of awareness; based on data</p>
<p>IV. Supporting Documentation</p>	
<p>A. Supporting Documentation (10 points)</p>	<p>Up to six pages of supporting documentation, such as photos, letters, news articles, etc., may be attached to the application. Zero to ten points will be added, based on quantity, quality, and relevance of the attachments.</p>



Letha H. Brown Literacy Award Assessment Rubric

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B. Resource Utilization (15 points)	0: No Response/off topic 1-3: Limited resources; unclear needs. 4-6: Basic resources outlined. 7-9: Adequate resources with good management 10-15: Excellent resource utilization and innovative management
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Mamie L. Bass Service Award Assessment Rubric

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C. Member Involvement (15 points)	0: No Response/off topic 1-3: Limited member involvement 4-6: Basic member participation 7-9: Strong engagement from members 10-15: High member involvement with well-defined roles 13-15: Full member involvement with well-defined roles

Mamie L. Bass Service Award Assessment Rubric

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